## TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III) Equity Action Plan Dec 2020 to March 2021

## Name of Institute: Dr. Ambedkar Institute of Technology, Bangalore - 560056

Sl. No.	Activity	Action to be taken	Coordinator from the Institute	Executing agency	Date & duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome	Estimated expenditur e	Sustainability plan(whether the activity will be conducted after the completion of the project Yes/No)	If Yes what will be the source of funding
1.	To identify students who will require more academic support	Slow learners will be identified based on test marks which will be conducted during induction program.	Humanities and Social	Faculty members, Dr. A I T	Jan. 2020	odd Semester	Continuing from last activity	Test marks	Rs 25,0000/	Yes	Institute Funds
2.	competency, soft skills and confidence levels	1. English Language lab is already setup for 1 <sup>st</sup> /2 <sup>nd</sup> Year students who are beneficiaries and is a part of curriculum/syllabus	Humanities and Social Science (HSS) dept.	HSS Dept.	Odd/Even semester	Continuous	Continuing from last activity	Interaction and feedback from students		Yes	Institute Funds
		2.Conducting regular English tutorials, covering both grammar and everyday English as a part of curriculum/syllabus	Humanities and Social		Odd/Even semester	Continuous	Continuing from last activity	Transition rates from 1 <sup>st</sup> year to second year	Funded by Dr.AIT	Yes	Institute Funds
		3. Soft skill training for all the UG students is conducted	Placement Officer, Placement cell, Dr. AIT	Placement Cell, Dr. AIT	Every Semester	Continuous	Continuing from last activity	Based on results of online tests and Student placement records		Yes	Institute Funds
3.	non-cognitive and soft skills including communication and presentation skills through their wide use in curricula / project based work, and where needed, to provide special skills training to students with priority to the weak students	are divided into 3 hours teaching and 2 hours tutorial. Mini-Projects are introduced for 3 <sup>rd</sup> year students. Main-Projects and seminars are part of curricula for final year students.			Every Semester	Continuous	last activity	students, especially among those with disadvantaged backgrounds	Dr.AIT	Yes	Institute Funds
4.	Training of teachers in subject matter and	Induction programme for students will be organized to		office of TEQIP-III		Once in a year		Tests were conducted and reports were also		Yes	Institute Funds

	improve the performance of weak students/ transgender students	achieve their learning goals, •Understanding of equity and equality • Students' rights and entitlements, i.e. non- discriminatory practices					collected.			
5.	physically and socially gender-friendly, including provisions for students of transgender; especially provide adequate and suitable facilities to women students and faculty	<ul> <li>Counselling facility to students</li> <li>Ensuring that the institute has a policy on discrimination and harassment and it includes protections for gender identity and expression</li> <li>Facilitated campus resource guide for new male/female students.</li> <li>Wending and disposal machines for women faculty and students is available</li> </ul>	Concerned heads of committees	Dr. A I T	NA	Continuing from last activity	Report by College	Funded by Dr.AIT	Yes 1	Institute Funds
6.	infrastructure for	Provided the facilities like ramps, lifts, toilets (separate for male and female students)	Construction Department	Dr.AIT	As and when required	Continuing from last activity		Funded by college	Yes l	Institute Funds
7.	training/ internship/	Internship is made mandatory to all UG/PG students including weak students	Concerned Heads of department	TEQIP-III		Continuing from last activity	Students feedback	Funded by College	Yes 1	Institute Funds
8.	Peer Learning Groups of students	Peer Learning Groups of 3-4 students for joint study and joint projects and mini projects is already existing	of all departments		Yearly	Continuing from last activity	Improvement in student's performance in Project work, Mini Project work, Seminars etc.		Yes	Institute Funds
9.	Appointing Student Mentors and Faculty Advisers for Students			Dr. AIT	Yearly	Continuing from last activity	Satisfactory progress in student academics and any other issues related to academics		Yes	Institute Funds
10.		For the benefit of students Employability ( 1 year to 4 <sup>th</sup> year Engg. Students)	Department HOD's		December 2021 January 2021	Continuing from last activity	Skill test results	6 lakhs	Yes 1	Institute Funds

11.	6	To encourage the students for higher education	Department HOD's	TEQIP III	Jan, 2021	Continuous	Continuing fro last activity	n Gate results	2 lakhs	Yes	Institute Funds
12.	women (students and faculty)	To create health awareness, empowerment among girl students By organizing webinars	Dr.K.N.Anuradha Nodal officer , EAP	TEQIP III	Jan, to Feb 2021	Continuous	Continuing fro last activity	n Feed back	Rs 25,000/	Yes	Institute Funds
9 Total Lakhs											

Part B: For Minor Civil works

Sl.	Activity	Coordinator	Executing	Date&	Indicator	Estimated	Labor management	Sustainability Plan (Whether	If yes, what will		
No.		from the	agency	duration	to measure	Expenditure	Plan submitted to	the activity will be conducted	be the source of		
		institute			outcome		NPIU/SPIU (Yes/	after the completion of the	funding		
							No/In process)	project Yes/No)			
1.	NIL										

Note:

- a. For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- b. If the activities are being carried out by the outside agency, mention name of the agency
- c. Same activity if repeated should be mentioned in a new row
- d. While specifying the indicator please refer column 5 "monitoring Indicators" table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- e. The amount should be mentioned in rupees only, no lakhs etc.